

Vocational Pathways & Work Experience



Melrose Education
LIMITED

Parent FAQs

What are vocational pathways?

Vocational pathways are personalised learning routes that help learners develop practical skills, confidence, and independence. These pathways support future education, training, and employment by building on each learner's strengths and interests.

How does the vocational pathway work from Year 7 to Year 11?

Learners begin in Year 7 by taking on small, supported roles within school and exploring different types of work through classroom activities and themed projects. As they progress to Year 11, they gradually take on more responsibility, begin exploring vocational options, meet employers, and prepare for work experience and college transitions.

What roles and responsibilities do learners take on in school?

Across Years 7–11, learners can take on roles such as classroom helpers, library assistants, digital leaders, outdoor learning support, lunch-time duty roles, and event helpers. These roles help them develop teamwork, communication, independence, and problem-solving skills in a safe and supportive environment.

What is Local Labour Market Information (LMI)?

LMI helps learners and families understand the types of jobs that are growing in our local area, what skills are needed, and what future opportunities might look like. We use this information to guide discussions about courses, college choices, and next steps.

Do learners receive individual careers advice?

Yes. All Year 10 learners meet with an independent careers advisor for a 1:1 guidance session. This helps them make informed decisions about their future and understand the options available to them after Year 11.

When does work experience take place?

Work experience typically takes place during Key Stage 4. Placements are carefully chosen to match learners' needs, interests, and aspirations, and are fully supported by staff to ensure safety, accessibility, and success.

How are work experience placements chosen?

Placements are matched to each learner's strengths, interests, and future goals. We work closely with families, local employers, and our careers team to ensure every placement is suitable, meaningful, and well-supported.

What support will my child receive during work experience?

Learners are supported by staff before, during, and after their placement. This may include preparation visits, risk assessments, visual supports, check-ins during the placement, transport planning, and reflection activities afterwards.

Which colleges does the school work with?

We work with a range of local colleges across East Riding and Hull to create smooth transition pathways into further education, vocational courses, and supported learning programmes.

How can parents/carers get involved?

We welcome parent involvement. You can:

- Share ideas for potential work experience placements
- Talk at home about interests and future goals
- Attend careers meetings, review events, and transition planning sessions
- Support your child in preparing for work experience or college visits