

July 2026

HALF TERM NEWSLETTER

Allerthorpe
School

Allerthorpe News



Dear Parents, Carers and Friends of Allerthorpe School,

As we come to the end of another remarkable year at Allerthorpe School, I find myself reflecting with immense pride on just how far we have travelled together. Our second full year as a school has been one of growth, achievement, ambition and community spirit. Throughout this newsletter, you will see countless examples of our learners embracing opportunities, overcoming challenges and demonstrating the values that make Allerthorpe such a special place to learn and grow.

This year has been filled with memorable milestones. We have continued to expand our curriculum, develop new experiences for our learners and strengthen our partnerships with families and the wider community. From sporting success and outdoor learning to careers education, enterprise projects and examination preparation, our learners have shown resilience, determination and enthusiasm in everything they have undertaken.

As we look ahead to September, we will celebrate another significant milestone in our school's journey as we welcome our very first Year 11 cohort. This marks the beginning of an exciting new chapter for Allerthorpe School, and with it comes another historic first – our inaugural GCSE examination series. Watching our first Year 11 learners prepare for this important stage of their education is both a proud and exciting moment for everyone involved in the school. We know they will approach the year ahead with the same courage, commitment and positivity they have shown throughout their time with us.

As this academic year closes, I would like to extend my heartfelt thanks to our incredible staff team, whose unwavering dedication and passion make such a difference to the lives of our learners every day. Thank you also to our families and carers for your continued support, trust and partnership. Most importantly, thank you to our learners, who continue to inspire us with their achievements, character and determination.

For me personally, this newsletter is particularly special as it is my final opportunity to write to you as Principal of Allerthorpe School. It has been an absolute privilege to lead the school through its opening and first years of development, and I am immensely proud of what we have built together. While I am sad to be leaving Allerthorpe, I am excited to be moving to our sister school, Meadow, where I will have the opportunity to once again open a brand-new school in Autumn 2026.

I leave knowing that Allerthorpe is in a strong position, with an exceptional team, wonderful learners and a bright future ahead. Thank you for your support, kindness and belief in our shared vision over the last two years. The memories, successes and friendships formed here will stay with me always.

I wish every member of the Allerthorpe community a wonderful summer break and look forward to hearing about the continued success of this fantastic school in the years to come.

With warmest wishes,

Sarah Grove
Principal
Allerthorpe School

Our School Values: BRIGHT Futures!

- Belonging: Foster a sense of belonging where every learner feels valued and accepted.
- Respect: Promote kindness and dignity throughout our school community.
- Inclusivity: Celebrate diversity and ensure everyone's needs are met.
- Growth: Show dedication to continuous growth and development.
- Holistic Support (Help): Address academic, emotional, and social needs with care.
- Trust: Build trust through transparent communication and safeguarding.

A Fantastic Year for Sport and PE:

Sport and PE have once again been a huge success at our school, with learners demonstrating enthusiasm, resilience and teamwork throughout a wide range of activities. This term has been particularly busy, giving learners the opportunity to develop new skills, challenge themselves and enjoy being active. One of the highlights was our cycling programme, which proved extremely popular. A special thank you goes to Tim, whose support and dedication were invaluable in helping to run the sessions. A standout moment came when learners successfully completed an impressive 12-mile bike ride, showing great determination, endurance and teamwork throughout the challenge.

Learners also took part in bouldering, where many achieved recognised qualifications. It was fantastic to see their confidence grow as they tackled new challenges and demonstrated resilience, problem-solving skills and perseverance.

Meanwhile, our popular interest-led sports sessions continued, with Dean leading both rugby and football. These sessions gave learners the opportunity to develop their skills, enjoy healthy competition and work together as a team.

In PE lessons, learners spent much of the term preparing for Sports Day, focusing on a variety of athletics disciplines including running, jumping and throwing events. Their hard work and commitment were evident on the day, with many learners producing personal best performances and encouraging their peers throughout.

To finish the academic year, PE lessons focused on rounders and quick cricket. Learner engagement was excellent, and it was great to see so many learners applying their skills, working collaboratively and producing some outstanding performances.



This term also featured two major sporting events: World Sports Week and Sports Day. Both events were tremendous successes and showcased the positive sporting culture within our school. Learners embraced every opportunity, demonstrated excellent sportsmanship and represented themselves brilliantly.



Perhaps the most pleasing aspect of both events was the enthusiasm shown by all learners. Their engagement was fantastic, and it was wonderful to see so many smiling faces as they participated, supported one another and celebrated their achievements. The positive attitudes on display were a credit to the learners and reflected the inclusive nature of sport within our school.

As another successful year of Sport and PE comes to a close, I would like to thank all staff, coaches who have supported our learners throughout the year. Most importantly, congratulations to all our learners for their effort, commitment and positive attitude. They should be incredibly proud of everything they have achieved.

Have a fantastic five-week summer break, enjoy a well-earned rest, and we look forward to welcoming everyone back for another exciting year of sport and PE in September!

Josh

Sustainability and Forest School Summer 2

NOLA

As we have grown enormously as a school over the last year, our learners have had different start points on their Advanced Skills NOLA Forest School award. 16 of our learners have achieved this at the end of the year! Allerthorpe school's learners are becoming increasingly aware of habitats and ecosystems around the school locality. They are learning about edible and non-edible foods in the surrounding hedgerows. Our learners thrive by acquiring outdoor cooking and fire lighting skills. They have gained the skills to safely navigate roads in public and then put this into practice with interest-led bike ride adventures. We actively promote sustainable transport to our learners. Our learners have had extensive therapeutic experiences in a variety of local woodlands, both broadleaf and coniferous, managed by local councils, Woodland Trust and the Forestry Commission. As we are close to the Yorkshire Jurassic coast, our learners have explored how to be safe near open water, the role of the coastguard and different geographical features of coastal localities. Every class finished the year with an exploration of Hornsea beach, longshore drift and the creation of land at Spurn Point. With two large agricultural colleges on our doorstep, we are determined to signpost our learners towards land-based industries in which they will thrive as adults.

Each of these 16 learners received a handmade trophy to celebrate their success.

Woodland Trust – Green Tree Schools - Silver Award

We have now earned this silver award through our commitment to sustainability in Allerthorpe School. The following activities counted towards this step-up from our recent bronze accreditation:

During our first Forest School session of Summer 2, each class found out about Climate Change introduced by Maddie Moate from CBBC. They explored what happened to ice cubes when a container was filled with Carbon Dioxide and then another containing normal atmospheric gases. They saw that the ice melted far quicker and the temperature was hotter in the container full of ice and Carbon Dioxide when under identical heat lamps. We then explored the composition of the atmosphere and realised the tiny proportion of Carbon Dioxide that the atmosphere should have. We then explored how the amount of CO₂ in our atmosphere has risen over time. During ICT lessons, some classes created line graphs of how the proportion of CO₂ has changed every decade since records began (in parts per million).

The learners all then related the increased levels of CO₂ to the rising temperature of the planet. We linked the already low sea depth surrounding the UK with the increased risks of flooding from rising sea levels from melting Arctic Ice.

All children in the school then designed 'A BIG SWITCH OFF' poster for turning off all lights, Promethean boards and air conditioning. We identified air conditioning as being one of the biggest electricity outputs in our school and recommended their use only in hot or very cold weather. Everyone in the school agreed that we needed to consume less electricity and that this would have knock-on benefits for reducing CO₂.



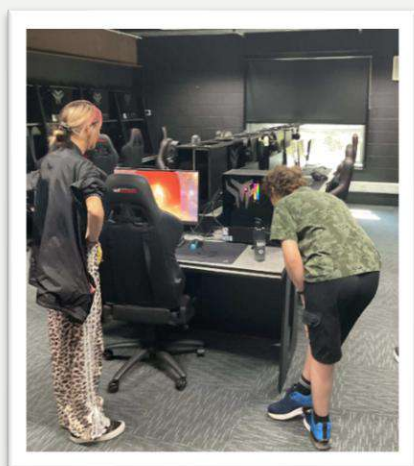
Everyone in the school explored images of Allerthorpe Woods across the 4 seasons, taken by different learners across the school. We thought about what clues were in the pictures to tell us which season they were from, such as: height of the ferns, decay of the leaves, presence of fly agaric, presence of ice, flooding, new growth of leaves and seeds. Then the learners sorted these images into the different seasons. Then classes either made individual season trees, showcasing their ideas of trees and woodland throughout the seasons, or, they made a group piece of art, depending on the needs and confidence of the children.

In another project, classes made natural frames with sticks in the woods. We then used leaves, sticks, pinecones and other natural materials to make individual representations of the woodland within the frames. During the same session, we asked the learners to create natural brushes and methods for painting. We used pine needle brushes and paint to explore different techniques on large pieces of paper. In our last activity, the learners painted leaves in school, printed with them and then used an identification guide to explore what leaves they were.

Tim

Summer 2 Careers

As we reach the end of another busy half term, we are delighted to share some of the exciting careers-related opportunities and experiences our learners have taken part in during Summer 2. These activities continue to build confidence, develop employability skills, and help our young people explore their future pathways.



Exploring Post-16 Options at Hull College

This half term, our Year 9 and Year 10 learners had the opportunity to visit Hull College to gain a valuable insight into the range of courses and pathways available after Year 11. We were given a tour by Samantha Wright – one of the college student transition team who gave a fun and informative look into the many things that the college offer.

The experience helped learners build confidence when thinking about their future, ask questions and encouraged them to start reflecting on the next steps towards their career aspirations. Samantha has invited them all back for a second visit.

Learning About Supported Internships

Year 9 and Year 10 learners were also visited by Pat Emmerson from Shaw Trust, who delivered an engaging session introducing learners to Supported Internships as a practical post-16 pathway.

Pat explained:

- What Supported Internships are
- How they work in practice
- Who they are suitable for
- When learners can access these opportunities



The session generated lots of discussion around different career interests and helped learners understand that there are many routes into employment and further education. It was fantastic to see learners asking thoughtful questions and exploring how internships could support their future goals.

Year 10 Careers Guidance Interviews

Our Year 10 learners had the exciting opportunity to take part in their first one-to-one careers guidance meeting with Rebecca Faid, our Careers Adviser.

These individual meetings provided:

- An opportunity for learners to discuss their interests, strengths and aspirations
- Information about possible post-16 pathways
- Guidance on future education and employment options
- A starting point for personalised careers planning

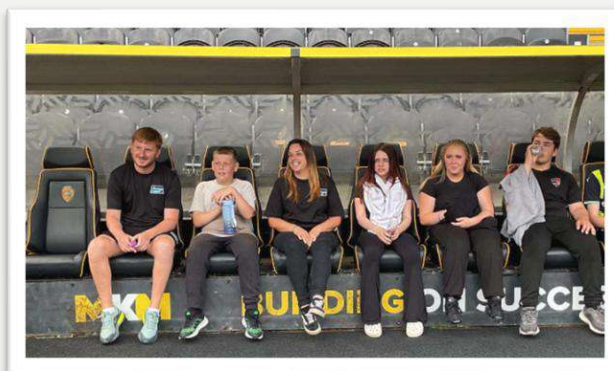
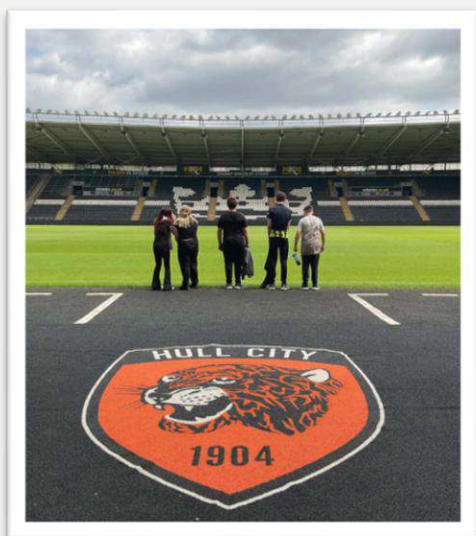
Rebecca will use the information gathered during these meetings to support learners further in Year 11, helping them make informed decisions about their futures.



Tiger Trust Visit at Hull Stadium

A group of learners from Years 8–10 spent a fantastic day at Hull Stadium with the Tiger Trust. During the visit, learners were able to explore the provision available through the Trust and learn about the exciting post-16 opportunities on offer within sport, coaching, and community programmes.

The day provided an excellent insight into careers within the sports sector and allowed learners to see how interests and passions can be developed into future education and employment opportunities.



Enterprise Success at the Farmers Market

A special congratulations goes to Tom, who demonstrated outstanding enterprise skills while working alongside Chrissy at the Farmers Market stall.

Tom played a key role in:

- Organising products for sale
- Selling crafts and produce created throughout the school
- Managing customer interactions
- Handling money and processing sales
- Issuing receipts
- Using effective sales techniques

A particular highlight was the sale of his own Crazy Cook Recipe Book, which was produced using recipes that had all been tried and tested by Tom himself. This was a fantastic example of entrepreneurship, creativity, and workplace skills in action.



Looking Ahead

We are incredibly proud of all our learners for embracing these opportunities and continuing to develop the skills, confidence, and knowledge needed for their future careers. We look forward to sharing more exciting careers experiences in the new academic year.

Jenny

EDI Summer 2 :

It has been a wonderful and inspiring Summer Term 2 at Allerthorpe School, with learners continuing to embrace opportunities to celebrate diversity, inclusion, safety, and community.

We enjoyed an Inclusive Sports Day, where every learner was encouraged to participate, achieve personal success, and support one another. The event highlighted the importance of teamwork, determination, respect and ensuring that everyone has the opportunity to be involved and celebrated.



During Drowning Prevention Week, learners learned valuable water safety skills and gained a greater understanding of how to stay safe around water, helping to equip them with important knowledge for the future.

We also raised awareness of Deafblind Awareness Week, helping learners to understand the experiences of people living with combined sight and hearing loss. Through discussions and activities, learners explored the importance of communication, accessibility, empathy, and inclusion. Learners also enjoyed learning and practising some basic sign language, helping them to appreciate different ways people communicate and further develop their understanding of inclusive communication.



We also marked Pride Month, celebrating diversity and promoting the message that everyone should feel valued, respected, and proud of who they are. Through discussions and activities, learners explored the importance of kindness, acceptance, and inclusion within our school community and beyond.

Finally, we were delighted to take part in the Trust's Diversity Door Competition, where learners worked creatively to design displays that reflected and celebrated the unique strengths, identities, and experiences that make our community so special.

We are incredibly proud of the enthusiasm, creativity, and respect shown by all our learners throughout the term and look forward to building on these values in the new academic year.

Pauline



Data and Online Safety News

As the school year comes to an end at Allerthorpe School, here's a look into some of the Data and Online Safety themes we have homed in on over the past term.



There is still a huge focus on the growth of technologies as we engaged in Safer and Responsible uses of AI within Schools. Staff were shown how we can implement these technologies to aid and benefit our learners, as well as presentations and activities being offered to classes to help both staff and students take responsibility for their activity when on these programs. The fast

development of AI is a tricky area to navigate, however, our understanding together as a school is paramount for a safer path forward rather than ignoring they exist entirely.

We also have been looking into growing trends online that could be harmful to our students. Most recently, for example, presentations have been delivered on 'LooksMaxxing' which is negatively impacting the self-image young males have on their physical appearances. Online influencers are putting more and more pressure on young boys and men to look more 'aesthetically pleasing' something we at Allerthorpe School have been keen on educating ourselves on to ensure our students are happy in themselves and safe from negative influences online.

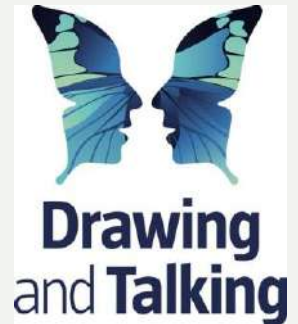


Finally, over the past few terms we have looked extensively on 'The UK Social Media Ban for Under 16's'. This has now been passed through parliament and approved by Kier Stahmer and is set to fall into motion in Spring 2027. Though the recent changes in leadership may mean uncertainty for this change, we have kept our learners up to date and informed as this has progressed.

Overall, this term (and year) has been successful and full of topics aimed at keeping our learners safe as they live within an online world.

Drawing and Talking

This year has been the first year we have introduced the artistic and therapeutic intervention, Drawing and Talking, to Allerthorpe School. As it has reached its first birthday, I must say how wonderful it has been to deliver it to a handful of learners this year and seeing the confidence grow of those who have completed their first round of sessions has been really special for me to witness.



I have now undertaken advanced training as well as training in how to measure the effectiveness of this intervention so my Drawing and Talking toolkit continues to grow. I hope as the next school starts to offer this intervention to more of Allerthorpe's School's learners and aid them in building positive, strong and more resilient wellbeing through art. **Rick**

Natural Science news

This year has been a wonderful year for growing at Allerthorpe School. We have enjoyed a fantastic harvest, from our very first crop of peas to digging up our new potatoes.

Class One certainly cooked up a storm with the most amazing potatoes served with butter and mint. To say they went down a storm would be an understatement!

With plans to open our new outdoor area in the new school year, Chrissy and her Gardening Gang have been busy planting and caring for plants in every corner of the school.

At one point, Class One practically became a greenhouse, with seedlings everywhere. Archie and Jacob were always on the lookout for pests – and the occasional Eddie digging them up!



Year 8 have been experimenting with different types of plant pots. Harley has found his perfect planter in a recycled bottle, and watching the roots grow has been fascinating. Year 8 learners are often spotted watering plants around the school and enthusiastically explaining to others what we have growing in different areas.



Year 10 transformed their classroom into a herb garden, producing far more basil than anyone expected. Who knew basil could spread so much? Poor Sonia couldn't wait for the windowsills to return to normal!



Year 9 have been investigating which environments help plants grow best. Unsurprisingly, placing plants in the dark with no water proved less than ideal. However, we did discover that the plants in P's classroom absolutely love the air conditioning! At one point, someone even suggested they might need scarves to keep warm.

As for Year 7... well, where do I begin? If your child came home claiming that Jenny is a plant murderer, we apologise! As part of our learning about plant health, we temporarily "plant-napped" some of Jenny's office plants. Our investigation revealed that Jenny may not be the most attentive plant parent. We held these findings to ransom and made Jenny promise to take better care of them. Sadly, we're still waiting for improvement...

We are incredibly proud of everything the learners have achieved this year and can't wait to see what next year's growing projects will bring as we continue to develop our outdoor learning spaces.

Chrissy

Exam News

Class 6 completed their first official Speaking and Listening Assessment for English Language this term. They discussed the roles of responsibility in the play *An Inspector Calls*. The learners have been preparing and practising really hard for this assessment. They have all displayed confidence in speaking aloud and showed a great understanding of the play. Well done all!

Sonia



DAILY LUNCH MENU

WEEK ONE

Autumn Term 2026/2027



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DINNER	Chicken Burger/ Beef Burger & chips	Spaghetti <u>Bolognese</u>	Roast Gammon dinner with Yorkshire pudding	Crispy chicken wraps	Fish or Fish Fingers Chips
DESSERT	Angel Delight Fresh fruit Yoghurt	Cake & custard Fresh fruit Yoghurt	Jelly & Ice-cream Fresh fruit Yoghurt	Cookie Fresh fruit Yoghurt	Sponge Cake Fresh fruit Yoghurt

OPTIONS AVAILABLE DAILY

DINNER	Pasta Plain or with cheese	Wraps - Cheese - Tuna - Ham - Salad	Jacket Potato - Cheese - Beans - Tuna - Butter	Salad served with every meal
SNACK	Fresh fruit and vegetables	Cheese and crackers <u>or</u> Crisps <u>or</u> Toast	Waffle and spread (only a Friday option)	
BREAKFAST	Selection of cereals	Toast - Butter/Jam	Decaf coffee and tea & Milk	

* Please note: This is the core weekly menu, however, we will be introducing our learners to new foods each week to see what they like/dislike for future menu options. Full allergen information is available on request.

DAILY LUNCH MENU

WEEK TWO

Autumn Term 2026/2027



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DINNER	Chicken Nuggets Herby Potatoes Corn on the cob	Beef Burrito & Salad	Roast Gammon dinner with Yorkshire pudding	Beef chilli, with rice and tortilla chips	Margarita or Pepperoni pizza Chips
DESSERT	Angel Delight Fresh fruit Yoghurt	Cake & custard Fresh fruit Yoghurt	Jelly & Ice-cream Fresh fruit Yoghurt	Cookie Fresh fruit Yoghurt	Sponge Cake Fresh fruit Yoghurt

OPTIONS AVAILABLE DAILY

DINNER	Pasta Plain or with cheese	Wraps - Cheese - Tuna - Ham - Salad	Jacket Potato - Cheese - Beans - Tuna - Butter	Salad served with every meal
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BREAKFAST	Selection of cereals	Toast - Butter/ Jam	Decaf coffee and tea/ Milk	

Main Dates for your diaries:

Return to school for learners is on **Thursday 3rd September 2026**

Parents evening 9th /10th December (TBC)

Please **watch out for school letters**; we use email and paper letters.

DON'T FORGET TO FIND US ON **FACEBOOK**

Use parentcarer@allerthorpeschool.com to get in touch with us

